

**Texas Education Agency  
2017-18 School Report Card  
JUSTIN EL (061911102)**

District Name: **NORTHWEST ISD**  
Campus Type: **Elementary**

Total Students: **567**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	91
Student Achievement	Met Standard	83
School Progress	Met Standard	89
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Academic Growth
Comparative Closing the Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.4%	8.3%	12.6%	Kindergarten	19.0	19.1	18.7
Hispanic	21.9%	21.3%	52.4%	Grade 1	17.2	18.3	18.8
White	73.0%	63.4%	27.8%	Grade 2	17.0	18.3	18.8
American Indian	0.5%	0.5%	0.4%	Grade 3	18.9	20.6	19.0
Asian	0.9%	4.0%	4.4%	Grade 4	20.7	20.4	19.2
Pacific Islander	0.0%	0.3%	0.1%	Grade 5	19.9	22.2	21.2
Two or More Races	0.4%	2.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	27.3%	18.9%	58.8%				
English Learners	10.1%	5.2%	18.8%				
Special Education	9.9%	9.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.8%	11.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,623	\$9,101	\$9,503
				Instruction	\$5,068	\$5,243	\$5,338
				Instructional Leadership	\$24	\$51	\$149
				School Leadership	\$437	\$449	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>82%</b>	70%	68%	87%	*	*	-	*	72%
	2017	75%	85%	<b>70%</b>	*	55%	74%	*	*	-	*	55%
Reading	2018	74%	85%	<b>84%</b>	*	75%	88%	*	*	-	*	76%
	2017	72%	84%	<b>76%</b>	*	56%	82%	*	*	-	*	59%
Mathematics	2018	81%	88%	<b>86%</b>	*	75%	89%	*	*	-	*	78%
	2017	79%	86%	<b>72%</b>	*	57%	76%	*	*	-	*	57%
Writing	2018	66%	78%	<b>62%</b>	*	*	73%	-	*	-	-	*
	2017	67%	75%	<b>48%</b>	*	*	49%	*	-	-	-	*
Science	2018	80%	90%	<b>84%</b>	*	*	88%	*	-	-	*	83%
	2017	79%	89%	<b>72%</b>	*	*	78%	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>56%</b>	56%	43%	60%	*	*	-	*	48%
	2017	45%	58%	<b>39%</b>	*	22%	44%	*	*	-	*	25%
Reading	2018	46%	61%	<b>60%</b>	*	46%	64%	*	*	-	*	53%
	2017	44%	59%	<b>44%</b>	*	24%	49%	*	*	-	*	26%
Mathematics	2018	50%	60%	<b>59%</b>	*	50%	62%	*	*	-	*	52%
	2017	46%	56%	<b>40%</b>	*	22%	46%	*	*	-	*	23%
Writing	2018	41%	57%	<b>41%</b>	*	*	50%	-	*	-	-	*
	2017	36%	47%	<b>26%</b>	*	*	28%	*	-	-	-	*
Science	2018	51%	67%	<b>54%</b>	*	*	55%	*	-	-	*	43%
	2017	49%	66%	<b>37%</b>	*	*	41%	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>28%</b>	26%	17%	32%	*	*	-	*	20%
	2017	20%	28%	<b>20%</b>	*	9%	23%	*	*	-	*	12%
Reading	2018	19%	29%	<b>32%</b>	*	18%	36%	*	*	-	*	23%
	2017	19%	28%	<b>27%</b>	*	9%	32%	*	*	-	*	17%
Mathematics	2018	24%	29%	<b>32%</b>	*	22%	35%	*	*	-	*	22%
	2017	22%	28%	<b>21%</b>	*	13%	23%	*	*	-	*	7%
Writing	2018	13%	22%	<b>9%</b>	*	*	11%	-	*	-	-	*
	2017	11%	18%	<b>11%</b>	*	*	13%	*	-	-	-	*
Science	2018	23%	36%	<b>25%</b>	*	*	28%	*	-	-	*	26%
	2017	19%	30%	<b>6%</b>	*	*	8%	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>81</b>	68	84	80	*	*	-	*	82
Reading	2018	69	71	<b>76</b>	79	81	74	*	*	-	*	76
Mathematics	2018	70	74	<b>86</b>	*	88	86	*	*	-	*	88

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>55%</b>	*	47%	64%	-	*	-	-	56%
	2017	35%	41%	<b>33%</b>	*	31%	33%	*	-	-	*	*
Mathematics	2018	47%	49%	<b>60%</b>	*	44%	68%	-	*	-	-	57%
	2017	43%	48%	<b>36%</b>	-	*	40%	-	-	-	-	24%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>84%</b>	*	77%	84%	*	-	-	*	87%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>16%</b>	*	*	16%	*	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>89%</b>	*	85%	89%	*	-	-	*	96%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>88%</b>	*	92%	86%	*	-	-	*	91%
Students Requiring Accelerated Instruction												
	2018	15%	9%	<b>12%</b>	*	*	14%	*	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>94%</b>	*	92%	94%	*	-	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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