

**Texas Education Agency
2017-18 School Report Card
MEDLIN MIDDLE (061911042)**

District Name: **NORTHWEST ISD**
Campus Type: **Middle School**

Total Students: **1,117**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 93 |
| Student Achievement | Met Standard | 93 |
| School Progress | Met Standard | 84 |
| Closing the Gaps | Met Standard | 94 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.9% | 96.1% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 4.7% | 8.3% | 12.6% | Grade 6 | 20.3 | 21.2 | 20.3 |
| Hispanic | 15.4% | 21.3% | 52.4% | Secondary | | | |
| White | 69.8% | 63.4% | 27.8% | English/Language Arts | 22.6 | 21.0 | 16.7 |
| American Indian | 0.9% | 0.5% | 0.4% | Foreign Languages | 22.3 | 21.0 | 18.6 |
| Asian | 6.2% | 4.0% | 4.4% | Mathematics | 19.0 | 20.6 | 17.9 |
| Pacific Islander | 0.1% | 0.3% | 0.1% | Science | 23.7 | 23.2 | 19.0 |
| Two or More Races | 3.0% | 2.2% | 2.3% | Social Studies | 22.9 | 23.7 | 19.3 |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 9.9% | 18.9% | 58.8% | | | | |
| English Learners | 3.7% | 5.2% | 18.8% | | | | |
| Special Education | 7.6% | 9.2% | 9.1% | | | | |
| Mobility Rate (2016-17) | 5.2% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 79.8% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$6,111 | \$9,101 | \$9,503 |
| | | | | Instruction | \$4,510 | \$5,243 | \$5,338 |
| | | | | Instructional Leadership | \$28 | \$51 | \$149 |
| | | | | School Leadership | \$363 | \$449 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 86% | 91% | 77% | 84% | 94% | 88% | 94% | * | 92% | 71% |
| | 2017 | 75% | 85% | 92% | 80% | 82% | 94% | 100% | 97% | * | 94% | 75% |
| Reading | 2018 | 74% | 85% | 90% | 83% | 85% | 92% | 80% | 92% | * | 94% | 75% |
| | 2017 | 72% | 84% | 92% | 78% | 84% | 95% | * | 95% | * | 97% | 71% |
| Mathematics | 2018 | 81% | 88% | 93% | 79% | 84% | 96% | * | 94% | * | 94% | 74% |
| | 2017 | 79% | 86% | 93% | 82% | 83% | 95% | * | 100% | * | 91% | 80% |
| Writing | 2018 | 66% | 78% | 88% | 82% | 83% | 89% | * | 91% | - | 85% | * |
| | 2017 | 67% | 75% | 91% | * | 80% | 94% | * | 100% | - | * | * |
| Science | 2018 | 80% | 90% | 95% | * | 88% | 97% | * | 100% | - | 90% | 67% |
| | 2017 | 79% | 89% | 94% | * | 85% | 96% | - | 95% | * | * | 82% |
| Social Studies | 2018 | 78% | 89% | 90% | * | 80% | 94% | * | 100% | - | 90% | 60% |
| | 2017 | 77% | 88% | 83% | 76% | 71% | 84% | - | 95% | * | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 62% | 72% | 55% | 58% | 75% | 59% | 87% | * | 80% | 37% |
| | 2017 | 45% | 58% | 70% | 57% | 54% | 73% | 69% | 88% | * | 72% | 41% |
| Reading | 2018 | 46% | 61% | 70% | 53% | 55% | 73% | 60% | 79% | * | 81% | 32% |
| | 2017 | 44% | 59% | 70% | 61% | 54% | 73% | * | 82% | * | 71% | 41% |
| Mathematics | 2018 | 50% | 60% | 73% | 58% | 55% | 77% | * | 90% | * | 75% | 35% |
| | 2017 | 46% | 56% | 73% | 65% | 56% | 75% | * | 94% | * | 74% | 43% |
| Writing | 2018 | 41% | 57% | 76% | 68% | 69% | 78% | * | 86% | - | 77% | * |
| | 2017 | 36% | 47% | 71% | * | 52% | 75% | * | 90% | - | * | * |
| Science | 2018 | 51% | 67% | 83% | * | 70% | 86% | * | 95% | - | 90% | 53% |
| | 2017 | 49% | 66% | 76% | * | 56% | 78% | - | 89% | * | * | 46% |
| Social Studies | 2018 | 53% | 67% | 63% | * | 48% | 65% | * | 95% | - | 90% | 33% |
| | 2017 | 49% | 64% | 58% | 33% | 48% | 60% | - | 84% | * | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 31% | 46% | 30% | 33% | 48% | 38% | 65% | * | 47% | 17% |
| | 2017 | 20% | 28% | 41% | 29% | 29% | 44% | 38% | 58% | * | 32% | 12% |
| Reading | 2018 | 19% | 29% | 46% | 28% | 37% | 48% | 50% | 56% | * | 47% | 15% |
| | 2017 | 19% | 28% | 43% | 35% | 28% | 47% | * | 53% | * | 26% | 14% |
| Mathematics | 2018 | 24% | 29% | 41% | 31% | 27% | 42% | * | 66% | * | 38% | 17% |
| | 2017 | 22% | 28% | 42% | 31% | 29% | 44% | * | 63% | * | 35% | 12% |
| Writing | 2018 | 13% | 22% | 43% | 36% | 31% | 46% | * | 55% | - | 38% | * |
| | 2017 | 11% | 18% | 40% | * | 28% | 41% | * | 76% | - | * | * |
| Science | 2018 | 23% | 36% | 65% | * | 45% | 69% | * | 90% | - | 70% | 33% |
| | 2017 | 19% | 30% | 38% | * | 25% | 41% | - | 42% | * | * | 13% |
| Social Studies | 2018 | 31% | 43% | 43% | * | 30% | 44% | * | 76% | - | 70% | 20% |
| | 2017 | 27% | 40% | 40% | 24% | 33% | 42% | - | 58% | * | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 75 | 65 | 73 | 75 | 64 | 83 | - | 73 | 70 |
| Reading | 2018 | 69 | 71 | 74 | 62 | 78 | 73 | 67 | 80 | - | 77 | 70 |
| Mathematics | 2018 | 70 | 74 | 75 | 68 | 68 | 77 | 61 | 87 | - | 69 | 70 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 49% | 42% | 46% | 52% | * | * | - | * | 39% |
| | 2017 | 35% | 41% | 59% | 50% | 48% | 65% | - | * | * | * | 44% |
| Mathematics | 2018 | 47% | 49% | 56% | * | 52% | 74% | - | * | - | * | 33% |
| | 2017 | 43% | 48% | 50% | * | 31% | 65% | - | * | * | * | 37% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 88% | 95% | 75% | 90% | 96% | * | 100% | - | 100% | 82% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 12% | 5% | * | 10% | 4% | 0% | * | - | * | 18% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 92% | 96% | 75% | 93% | 98% | * | 100% | - | 100% | 82% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 88% | 93% | 75% | 83% | 96% | * | 100% | - | 92% | 66% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 12% | 7% | * | 17% | 4% | 0% | * | - | * | 34% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 92% | 95% | 81% | 89% | 98% | * | 100% | - | 92% | 72% |

This page is intentionally blank.