

**Texas Education Agency  
2017-18 School Report Card  
GENE PIKE MIDDLE (061911043)**

District Name: **NORTHWEST ISD**  
Campus Type: **Middle School**

Total Students: **933**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	85
School Progress	Met Standard	77
Closing the Gaps	Met Standard	82

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.4%	8.3%	12.6%	Grade 6	20.5	21.2	20.3
Hispanic	22.8%	21.3%	52.4%	<b>Secondary</b>			
White	65.5%	63.4%	27.8%	English/Language Arts	21.1	21.0	16.7
American Indian	0.3%	0.5%	0.4%	Foreign Languages	27.6	21.0	18.6
Asian	1.0%	4.0%	4.4%	Mathematics	19.1	20.6	17.9
Pacific Islander	0.0%	0.3%	0.1%	Science	22.6	23.2	19.0
Two or More Races	3.0%	2.2%	2.3%	Social Studies	23.5	23.7	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	29.7%	18.9%	58.8%				
English Learners	4.9%	5.2%	18.8%				
Special Education	13.7%	9.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.0%	11.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$7,265	\$9,101	\$9,503
				Instruction	\$5,269	\$5,243	\$5,338
				Instructional Leadership	\$39	\$51	\$149
				School Leadership	\$409	\$449	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>82%</b>	77%	78%	83%	*	100%	-	85%	69%
	2017	75%	85%	<b>82%</b>	73%	78%	84%	*	84%	-	84%	72%
Reading	2018	74%	85%	<b>78%</b>	71%	73%	80%	*	100%	-	85%	64%
	2017	72%	84%	<b>81%</b>	75%	77%	83%	*	87%	-	*	69%
Mathematics	2018	81%	88%	<b>83%</b>	81%	80%	85%	*	100%	-	*	73%
	2017	79%	86%	<b>83%</b>	75%	83%	84%	*	*	-	*	76%
Writing	2018	66%	78%	<b>80%</b>	*	75%	81%	-	*	-	*	67%
	2017	67%	75%	<b>80%</b>	*	73%	84%	-	*	-	*	64%
Science	2018	80%	90%	<b>87%</b>	*	85%	89%	*	*	-	*	77%
	2017	79%	89%	<b>92%</b>	75%	92%	93%	*	*	-	*	87%
Social Studies	2018	78%	89%	<b>83%</b>	*	81%	84%	*	*	-	*	62%
	2017	77%	88%	<b>72%</b>	*	62%	76%	*	*	-	*	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>54%</b>	41%	48%	57%	*	86%	-	52%	40%
	2017	45%	58%	<b>52%</b>	42%	47%	55%	*	53%	-	55%	40%
Reading	2018	46%	61%	<b>51%</b>	44%	43%	55%	*	89%	-	46%	36%
	2017	44%	59%	<b>49%</b>	33%	44%	52%	*	60%	-	*	36%
Mathematics	2018	50%	60%	<b>51%</b>	39%	46%	54%	*	78%	-	*	40%
	2017	46%	56%	<b>52%</b>	44%	47%	54%	*	*	-	*	41%
Writing	2018	41%	57%	<b>58%</b>	*	53%	61%	-	*	-	*	45%
	2017	36%	47%	<b>53%</b>	*	42%	57%	-	*	-	*	38%
Science	2018	51%	67%	<b>66%</b>	*	66%	69%	*	*	-	*	49%
	2017	49%	66%	<b>73%</b>	65%	68%	76%	*	*	-	*	65%
Social Studies	2018	53%	67%	<b>53%</b>	*	46%	56%	*	*	-	*	39%
	2017	49%	64%	<b>43%</b>	*	40%	44%	*	*	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>26%</b>	16%	20%	28%	*	61%	-	27%	16%
	2017	20%	28%	<b>22%</b>	14%	18%	24%	*	27%	-	29%	14%
Reading	2018	19%	29%	<b>28%</b>	17%	22%	31%	*	67%	-	35%	16%
	2017	19%	28%	<b>24%</b>	17%	17%	26%	*	40%	-	*	15%
Mathematics	2018	24%	29%	<b>18%</b>	15%	13%	20%	*	67%	-	*	11%
	2017	22%	28%	<b>20%</b>	10%	18%	21%	*	*	-	*	10%
Writing	2018	13%	22%	<b>24%</b>	*	19%	26%	-	*	-	*	16%
	2017	11%	18%	<b>20%</b>	*	13%	25%	-	*	-	*	13%
Science	2018	23%	36%	<b>38%</b>	*	34%	43%	*	*	-	*	28%
	2017	19%	30%	<b>29%</b>	25%	23%	31%	*	*	-	*	20%
Social Studies	2018	31%	43%	<b>30%</b>	*	22%	34%	*	*	-	*	18%
	2017	27%	40%	<b>20%</b>	*	22%	19%	*	*	-	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>70</b>	66	69	70	*	83	-	70	66
Reading	2018	69	71	<b>69</b>	63	68	70	*	78	-	73	63
Mathematics	2018	70	74	<b>70</b>	68	71	70	*	89	-	67	68

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>31%</b>	*	29%	32%	-	-	-	*	23%
	2017	35%	41%	<b>43%</b>	42%	40%	45%	-	*	-	*	31%
Mathematics	2018	47%	49%	<b>40%</b>	50%	36%	39%	-	-	-	*	34%
	2017	43%	48%	<b>43%</b>	*	41%	46%	-	*	-	*	43%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>85%</b>	75%	81%	87%	*	*	-	100%	66%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>15%</b>	25%	19%	13%	*	*	-	*	34%
STAAR Cumulative Met Standard												
	2018	85%	92%	<b>89%</b>	79%	85%	91%	*	*	-	100%	71%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	88%	<b>84%</b>	74%	82%	85%	*	*	-	100%	70%
Students Requiring Accelerated Instruction												
	2018	20%	12%	<b>16%</b>	26%	18%	15%	*	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	86%	92%	<b>90%</b>	87%	87%	92%	*	*	-	100%	78%

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