

**Texas Education Agency  
2017-18 School Report Card  
SEVEN HILLS EL (061911108)**

District Name: **NORTHWEST ISD**  
Campus Type: **Elementary**

Total Students: **568**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	72
School Progress	Met Standard	77
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.2%	8.3%	12.6%	Kindergarten	19.3	19.1	18.7
Hispanic	32.6%	21.3%	52.4%	Grade 1	19.8	18.3	18.8
White	61.4%	63.4%	27.8%	Grade 2	21.0	18.3	18.8
American Indian	0.9%	0.5%	0.4%	Grade 3	21.3	20.6	19.0
Asian	0.5%	4.0%	4.4%	Grade 4	19.4	20.4	19.2
Pacific Islander	0.0%	0.3%	0.1%	Grade 5	19.9	22.2	21.2
Two or More Races	1.4%	2.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	46.3%	18.9%	58.8%				
English Learners	16.7%	5.2%	18.8%				
Special Education	11.1%	9.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.4%	11.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,966	\$9,101	\$9,503
				Instruction	\$5,313	\$5,243	\$5,338
				Instructional Leadership	\$37	\$51	\$149
				School Leadership	\$513	\$449	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>70%</b>	*	56%	76%	*	*	-	*	61%
	2017	75%	85%	<b>68%</b>	*	54%	73%	*	*	*	*	55%
Reading	2018	74%	85%	<b>74%</b>	*	55%	83%	*	*	-	*	64%
	2017	72%	84%	<b>70%</b>	*	57%	74%	*	*	*	*	56%
Mathematics	2018	81%	88%	<b>75%</b>	*	62%	81%	*	*	-	*	67%
	2017	79%	86%	<b>69%</b>	*	57%	74%	*	*	*	*	56%
Writing	2018	66%	78%	*	*	*	*	*	-	-	*	*
	2017	67%	75%	<b>59%</b>	*	*	63%	-	*	*	*	*
Science	2018	80%	90%	<b>68%</b>	*	*	77%	-	*	-	*	*
	2017	79%	89%	<b>67%</b>	*	*	74%	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>43%</b>	*	30%	48%	*	*	-	*	28%
	2017	45%	58%	<b>36%</b>	*	21%	42%	*	*	*	*	22%
Reading	2018	46%	61%	<b>47%</b>	*	36%	52%	*	*	-	*	29%
	2017	44%	59%	<b>40%</b>	*	27%	44%	*	*	*	*	29%
Mathematics	2018	50%	60%	<b>45%</b>	*	34%	51%	*	*	-	*	33%
	2017	46%	56%	<b>35%</b>	*	21%	41%	*	*	*	*	19%
Writing	2018	41%	57%	*	*	*	*	*	-	-	*	*
	2017	36%	47%	<b>30%</b>	*	*	37%	-	*	*	*	*
Science	2018	51%	67%	<b>38%</b>	*	*	47%	-	*	-	*	*
	2017	49%	66%	<b>32%</b>	*	*	43%	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>18%</b>	*	10%	22%	*	*	-	*	8%
	2017	20%	28%	<b>18%</b>	*	9%	22%	*	*	*	*	10%
Reading	2018	19%	29%	<b>25%</b>	*	16%	29%	*	*	-	*	11%
	2017	19%	28%	<b>21%</b>	*	14%	25%	*	*	*	*	14%
Mathematics	2018	24%	29%	<b>21%</b>	*	8%	28%	*	*	-	*	10%
	2017	22%	28%	<b>19%</b>	*	9%	23%	*	*	*	*	10%
Writing	2018	13%	22%	*	*	*	*	*	-	-	*	*
	2017	11%	18%	<b>9%</b>	*	*	11%	-	*	*	*	*
Science	2018	23%	36%	<b>7%</b>	*	*	8%	-	*	-	*	*
	2017	19%	30%	<b>17%</b>	*	*	24%	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>73</b>	*	74	73	*	*	-	*	65
	2018	69	71	<b>75</b>	*	76	74	*	*	-	*	64
Mathematics	2018	70	74	<b>72</b>	*	72	71	*	*	-	*	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>45%</b>	-	*	55%	-	-	-	-	48%
	2017	35%	41%	<b>20%</b>	*	*	29%	-	-	-	*	18%
Mathematics	2018	47%	49%	<b>54%</b>	-	58%	48%	-	*	-	-	55%
	2017	43%	48%	<b>16%</b>	*	*	21%	-	-	-	*	15%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>83%</b>	*	65%	88%	-	*	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>17%</b>	*	35%	12%	-	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>87%</b>	*	65%	93%	-	*	-	*	82%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>78%</b>	*	65%	82%	-	*	-	*	70%
Students Requiring Accelerated Instruction												
	2018	15%	9%	<b>22%</b>	*	35%	18%	-	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>90%</b>	*	81%	93%	-	*	-	*	88%

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