

**Texas Education Agency  
2017-18 School Report Card  
TRUETT WILSON MIDDLE (061911046)**

District Name: **NORTHWEST ISD**  
Campus Type: **Middle School**

Total Students: **1,050**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	90
School Progress	Met Standard	75
Closing the Gaps	Met Standard	87

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.0%	8.3%	12.6%	Grade 6	24.7	21.2	20.3
Hispanic	18.9%	21.3%	52.4%	<b>Secondary</b>			
White	66.8%	63.4%	27.8%	English/Language Arts	20.6	21.0	16.7
American Indian	0.3%	0.5%	0.4%	Foreign Languages	22.0	21.0	18.6
Asian	2.8%	4.0%	4.4%	Mathematics	20.3	20.6	17.9
Pacific Islander	0.3%	0.3%	0.1%	Science	24.0	23.2	19.0
Two or More Races	2.0%	2.2%	2.3%	Social Studies	23.2	23.7	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	15.8%	18.9%	58.8%				
English Learners	1.8%	5.2%	18.8%				
Special Education	9.7%	9.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.7%	11.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,721	\$9,101	\$9,503
				Instruction	\$4,928	\$5,243	\$5,338
				Instructional Leadership	\$41	\$51	\$149
				School Leadership	\$369	\$449	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>87%</b>	72%	86%	89%	*	93%	*	88%	77%
	2017	75%	85%	<b>88%</b>	76%	86%	90%	*	95%	*	82%	83%
Reading	2018	74%	85%	<b>86%</b>	69%	87%	88%	*	93%	*	90%	78%
	2017	72%	84%	<b>88%</b>	68%	88%	90%	*	91%	*	75%	82%
Mathematics	2018	81%	88%	<b>90%</b>	74%	87%	93%	*	97%	*	86%	81%
	2017	79%	86%	<b>90%</b>	84%	87%	91%	*	96%	*	90%	87%
Writing	2018	66%	78%	<b>83%</b>	*	84%	84%	*	100%	*	*	58%
	2017	67%	75%	<b>81%</b>	74%	76%	84%	*	*	*	*	73%
Science	2018	80%	90%	<b>91%</b>	84%	87%	94%	*	86%	*	*	87%
	2017	79%	89%	<b>92%</b>	*	91%	93%	-	*	-	*	95%
Social Studies	2018	78%	89%	<b>81%</b>	71%	78%	85%	*	*	*	*	69%
	2017	77%	88%	<b>86%</b>	74%	77%	89%	-	*	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>62%</b>	41%	58%	65%	*	75%	*	70%	48%
	2017	45%	58%	<b>60%</b>	42%	52%	63%	*	77%	*	54%	47%
Reading	2018	46%	61%	<b>61%</b>	35%	58%	65%	*	69%	*	71%	48%
	2017	44%	59%	<b>60%</b>	42%	54%	63%	*	74%	*	60%	44%
Mathematics	2018	50%	60%	<b>63%</b>	40%	60%	66%	*	86%	*	71%	52%
	2017	46%	56%	<b>59%</b>	39%	52%	62%	*	83%	*	50%	46%
Writing	2018	41%	57%	<b>61%</b>	*	58%	64%	*	67%	*	*	42%
	2017	36%	47%	<b>57%</b>	48%	49%	61%	*	*	*	*	50%
Science	2018	51%	67%	<b>75%</b>	55%	67%	80%	*	86%	*	*	62%
	2017	49%	66%	<b>66%</b>	*	60%	69%	-	*	-	*	62%
Social Studies	2018	53%	67%	<b>48%</b>	48%	40%	50%	*	*	*	*	33%
	2017	49%	64%	<b>57%</b>	37%	44%	62%	-	*	-	*	44%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>33%</b>	22%	31%	35%	*	55%	*	35%	24%
	2017	20%	28%	<b>31%</b>	23%	22%	34%	*	52%	*	27%	23%
Reading	2018	19%	29%	<b>36%</b>	26%	34%	37%	*	52%	*	43%	26%
	2017	19%	28%	<b>33%</b>	28%	27%	34%	*	48%	*	30%	27%
Mathematics	2018	24%	29%	<b>30%</b>	17%	32%	31%	*	52%	*	24%	22%
	2017	22%	28%	<b>28%</b>	19%	19%	30%	*	57%	*	30%	21%
Writing	2018	13%	22%	<b>25%</b>	*	24%	25%	*	50%	*	*	16%
	2017	11%	18%	<b>23%</b>	30%	13%	24%	*	*	*	*	17%
Science	2018	23%	36%	<b>48%</b>	35%	37%	52%	*	86%	*	*	36%
	2017	19%	30%	<b>32%</b>	*	21%	36%	-	*	-	*	18%
Social Studies	2018	31%	43%	<b>29%</b>	19%	20%	32%	*	*	*	*	22%
	2017	27%	40%	<b>42%</b>	26%	26%	47%	-	*	-	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>69</b>	64	69	70	*	78	*	68	67
Reading	2018	69	71	<b>68</b>	64	66	69	*	73	*	71	68
Mathematics	2018	70	74	<b>71</b>	65	71	71	*	82	*	64	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>44%</b>	33%	48%	44%	*	*	-	*	29%
	2017	35%	41%	<b>49%</b>	42%	50%	51%	*	*	-	*	60%
Mathematics	2018	47%	49%	<b>52%</b>	31%	45%	62%	*	*	-	*	40%
	2017	43%	48%	<b>54%</b>	57%	49%	57%	*	*	-	*	65%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>88%</b>	80%	81%	92%	*	100%	*	86%	81%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>12%</b>	20%	19%	8%	*	*	*	*	19%
STAAR Cumulative Met Standard												
	2018	85%	92%	<b>92%</b>	83%	90%	95%	*	100%	*	86%	85%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	88%	<b>88%</b>	76%	81%	90%	*	100%	*	91%	89%
Students Requiring Accelerated Instruction												
	2018	20%	12%	<b>12%</b>	24%	19%	10%	*	*	*	*	11%
STAAR Cumulative Met Standard												
	2018	86%	92%	<b>91%</b>	80%	84%	94%	*	100%	*	83%	86%

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