

# **Student Handbook and Code of Conduct 2019-2020**

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- *The 2019–20 Student Code of Conduct & Handbook was aligned to the TASB model with specific NISD additions.*
- *TASB revised their model to make the handbook easier for parents and students to read and understand.*

# Student Discipline

## Aversive techniques prohibited

Defined as: a technique or intervention that is intended to reduce the likelihood of a behavior reoccurring by intentionally inflicting on a student significant physical pain or emotional discomfort or pain

Examples:

- Ridicule or demeaning the student in a manner that constitutes verbal abuse or adversely affects or endangers the student's learning or mental health
- Use of a timeout, including isolation by the use of physical barriers, that precludes the student from being able to be involved in and progress appropriately toward the curriculum

# Student Discipline

Harassment of district employee = mandatory DAEP

- Obscene comment, request, suggestion, or proposal;
- Threatens to inflict bodily injury or commit a felony against the employee or family member;
- False report of death or serious bodily injury; or
- Repeated electronic communications to harass, annoy, alarm, abuse, torment, embarrass, or offend another

Terroristic threat (felony) = Expulsion to JJAEP

# Student Discipline

Must consider whether a student is homeless or in foster care when suspending, expelling, or placing a student in DAEP

- No Out-of-School Suspension for homeless students except for specific serious offenses at school or school activity
- Weapon; violent assault; sexual assault; aggravated assault; aggravated sexual assault; offense with marijuana, controlled substance, dangerous drug, or alcoholic beverage
- Can give appropriate alternatives, in coordination with homeless liaison

# Student Discipline

## Transition plan for students returning from DAEP or JJAEP

- Assessment of student's academic growth while at AEP
- Personalized transition plan
  - Plan may include: recommendations for counseling, behavioral management, academic assistance recommendations for assistance in getting access to mental health services information for special ed evaluation review of student's progress toward academic/career goals

## Coursework during suspension

School must provide alternative means of receiving course work in foundation classes missed during suspension, including at least one method of receiving this coursework that does not require the use of the internet.

# Student Discipline

## Hazing

- Broader definition of hazing
- Adds activities to the list of groups that qualify as an organization for hazing purposes: student government, band, academic, athletic, cheer, or dance team
- Immunity for person reporting hazing
- May be prosecuted in the county where the school is located

# Vaping / Tobacco Intervention

- Student Code of Conduct changes
  - Extracurricular/Co-curricular Agreement



# Vaping / Tobacco Intervention

## FIRST OFFENSE

- 3 days In-School Suspension
- Mandatory Parent Meeting
- Behavior Contract completed
- Vaping Prevention activity in ISS (Moodle)
- Students involved will be in violation of the Extracurricular/Co-Curricular Pledge and will have suspensions from contests/competition

## SECOND OFFENSE

- 3 days Out-of-School Suspension
- Assignment to NISD DAEP
- Vaping Prevention activity while in DAEP

## SUBSEQUENT OFFENSES

- 3 days OSS
- Assignment to NISD DAEP

# Vaping / Tobacco Prevention

- Parent resources and communication
- Secondary campuses will discuss in Back to School class meetings and expectations
- Dangers of vaping and tobacco shared during Secondary Advisory activities



# Curriculum & Instruction

## Access to Instructional Materials

- School must allow student to take home instructional materials.
- If a student doesn't have reliable access to technology at home, school must provide materials in a printed format.

# Unauthorized Persons

A school administrator or school resource officer (SRO) shall have the authority to refuse entry or eject a person from district property if the person refuses to leave peaceably on request and:

- The person poses a substantial risk of harm to any person; or
- The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

# Questions