


# **Student Services Effectiveness Report 2018-2019**

**May 13, 2019**

# Student Services Department Overview



Carri Eddy  
Executive Director  
of Student  
Services



Marta Smith  
Federal Program  
Specialist



Cynthia Elliott  
Family,  
Parenting and  
Pregnancy  
Outreach Facilitator



Jennifer Bailey  
District Rtl  
Coordinator



Victoria Cole  
504/At-Risk  
Coordinator



Tricia Atzger-Johns  
District Health  
Coordinator

# Federal Programs Planning and Budget Monitoring

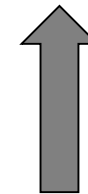
Manage grants for School-wide systems of support to Title I, Part A identified campuses as follows:

- Seven Hills Elementary
- Prairie View Elementary
- Clara Love Elementary
- Hatfield Elementary
- Gene Pike Middle
- Chisholm Trail Middle

Manage funds district wide federal grants allocated by Title II, Title III, and Title IV

Managed district billing and training of Random Moment Time Study (RMTS), Student Health and Related Services (SHARS), and Medicaid Administrative Claiming (MAC)

Formula Grants	Awarded
Carl D. Perkins	122,101
Title 1, Part A	979,390
Title 1, Part D	52,794
Title II	269,480
Title III	170,350
Title IV	57,481
IDEA B	2,924,678
IDEA B Preschool	24,223



SHARS Revenue as of May 2019	\$ 2,300,684.03
SHARS Revenue FYE 2018	\$880,331

# Compensatory Education

- At Risk Counselor DAEP
- At Risk Academic Support Teachers –Byron, Eaton and Northwest High School
- Intervention Counselors at Byron, Eaton, and Northwest High School
- Reading Recovery Teachers
- Intervention Specialists – time spent working with at-risk students
- Campus Tutors for At Risk Students
- SSI Math, SSI Reading, STAAR Math, English STAAR, Practical Writing
- Parent Resource Center (PRS)
- ACP – Credit Recovery Teachers
- Truancy Intervention Counselor
- Summer School for credit recovery and SSI/EOC
- JJAEP

# After School Enrichment

Coding With Kids	Beck, Cox, Haslet, Justin, Lakeview, Nance, & Thompson
Drama Kids	Beck, Cox, Granger, Schluter
iPiano Lab	Hatfield, Lakeview, Nance, Schluter and Thompson
Katch Tennis	Beck, Cox
LeMarque Schools	Beck, Lakeview, Nance, and Thompson
Mad Science of DFW	Beck, Hatfield, Nance, Schluter and Thomspson
Sarah's Spanish	Hatfield, Peterson, Schluter, Sendera and Thompson
Successful Students and Athletes	Beck, Cox, Nance, Schluter, and Thompson
TGA Golf and Tennis	Beck, Granger, Nance Schluter
Young Rembrandts	Nance, Prairie View, Schluter and Thompson
Youth Entrepreneurs Platform	Haslet, Thompson, Wilson and Adams

# Parents as Teachers (PAT)

- 93 families participated in Home Visitation program
- 149 children served
- 76 families attended one or more group learning events
- Free Development screenings and Kindergarten Readiness screenings for any family that lives in the NISD attendance boundaries
  - 24 children screened
  - 46% referred to Child Find, ECI or PAT services

## Results

- 41% of PAT families have at least 1 stress factor including low income, teen parents, chronic illness
- 26% of PAT families have 2 or more stress factors (compared to 2% last year)

# Pregnancy Related Services

- 21 students were served with pregnancy and parents education and support services
- 12 pregnant students in the district
  - 4 teen moms
  - 5 teen dads
  - 12 students will graduate this year!
  - 5 transferred to different districts
  - 2 dropped out or went to home school
  - 2 will return to school next year

# Health Services

**Project Adam** – 11 Campuses Cardiac Emergency Response Teams. **Two lives were saved through the efforts of cardiac response planning this school year.**

**Asthma 411** - Stock Albuterol for persons experiencing respiratory distress. Used 57 times with 29 of them able to return to the classroom this school year.

**Stock Epinephrine** – Rolled out required program awareness training. Utilized twice this school year with positive outcomes.

**Immunizations** – started a campaign for 7<sup>th</sup> grade immunizations in November. Currently have 52.3%% of immunizations in district-wide.

**Staff Diabetes Training** – Diabetes Awareness – 208 Staff members. Unlicensed Diabetes Care Assistant Training – 105 staff members

**Students with a documented health alert:** 10,148

**Total number of daily medications given each day:** 383 (Range: 4-35)

**Total number of students with Type 1 (Insulin Dependent) Diabetes:** 69 (Range 0-8)

**Total number of students with a severe life-threatening allergy:** 557

**Total number of students with a seizure disorder:** 115

**Total number of students with asthma:** 2,310

Response to Intervention is a systematic process of closing a general education student’s achievement gaps by targeting their academic and behavior needs.

# Response to Intervention RtI

- Established a Secondary RTI Steering District Committee
- Provided RtI professional development
- Increased parent awareness and support
- Supported elementary campuses and their intervention specialists in year two of an established RtI process.

District Enrollment	RTI Enrollment	Tier 2	Tier 3	*Exited RTI (intervention successful)	*Now serviced through SpEd (previously RTI)
24,183	3,401	1579	1823	*493	*171

# Section 504

- Close to 2500 students are currently served under Section 504 in NISD.
- All student plans uploaded into Edugence so teachers can access student plans at any time.
- Protocols and processes have been updated to streamline the 504 process.
- Continued training to clarify laws, qualification guidelines and 504 requirements.

# McKinney-Vento (Homeless)

- Supported over 125 students coded as homeless, supplying transportation, free lunch or school supplies to those in need.
- Training for office managers and counselors on qualification criteria and what to look for when registering students to help identify homeless families/students.

# At Risk

- NISD currently serves over 6800 students classified as At Risk.
- Procedures and qualification criteria updated to streamline reporting process.

# Foster Care

We currently are tracking approximately 40 students identified as under the current care of Department of Family and Protective Services.

Streamlining reporting process for use by Food and Nutritional Services to help provide free lunch to those who qualify.



# Special Education Department Overview



Micah Gierkey  
Director of SpEd



Stacey Parker  
SpEd Supervisor



Kris Kelley-  
SpEd Supervisor



Stacey White  
Child Find Coordinator



Michelle Hancock  
Elementary  
SpEd  
Coordinator

# Special Education

**2738** Total number of current SPED students

- **582** Initial evaluations completed through April
- **380** Initial evaluations still pending

We currently have:

- **50** students who participated in Special Olympics
- **1** student who attends Ft. Worth Regional Day School for the Deaf
- **3** students who attend Denton Regional Day School for the Deaf
- **1** student who attends Texas School for the Deaf

- Conducted staff development for over 2600 teachers, paraprofessionals, administrators, evaluators, and related service personnel
- 12 Elementary campuses have implemented PBIS with support of behavior interventionists
- 150 RTI behavior plans have been implemented
- Increased RTI progress monitoring
- SHARS billing on track to be 100% complete

# SpEd Academic Successes:

Teachers are calibrating data points (iReady, Lexia, Imagine Math).

- 37% of 5th grade SPED students passed *both* reading and math STAAR on the 1st administration.
- 47% of 5th grade SPED students passed reading on the 1st administration
- 57% of 5th grade SPED students passed math on the 1st administration
- 32% of 8th grade SPED students passed both STAAR reading and math on the 1st administration
- Two middle school campuses had more than 25% growth in passing STAAR SPED math scores
- Year To Date: iReady Reading Student Growth District Wide (K-8) - 57%
- Year To Date: iReady Math Student Growth Wide (K-8) - 67%

## Student Progress Monitoring:

- Teachers are monitoring and tracking inclusion services with more than 78,423 entries.
- Coordinators are actively monitoring student growth and are supporting campuses.

## Transition:

- Transition meetings held between campuses April-May
- Year To Date: 339 transition related campus visits, 125 transition meetings with parents, attended 94 ARDs and 38 inter-agency collaboration meetings

## Campus Support/Communication

- YTD Elementary team made 550 face to face campus visits
- YTD Secondary team made 200 face to face campus visits
- Monthly Special Education Newsletters
- Updated SES Guidebook with links
- Updated Specialized Units Guidebooks

# Guidance and Counseling



Jamie Farber  
Director of Guidance and  
Counseling



*Rachel Walker- Truancy Counselor  
Irene Myers - DAEP At-Risk Counselor*

***Intervention Counselors:***

*Ryan Laney – BNHS*

*Noel Wilson – EHS*

*Daniela Bermea - NHS*

# Guidance and Counseling

- Counselors continued to work on Strengthening their Social-Emotional Learning (SEL)
- 1/3 of the counselors serve on the District SEL committee and sub-committees
- Created drafts of benchmarks for SEL competencies (K-2; 3-5; 6-8; 9-12)
- Focusing on adult SEL in preparation for improving students' SEL



It's up to me. It's up to you. It's up to all of us.

# CREST

Counselors Reinforcing Excellence in Texas

**Byron, Eaton, & Northwest High School** counseling programs were recognized on Feb. 10 by the Texas School Counseling Association.

Counselors document program progress in **School Climate & Safety, Student Results, Major Achievements, Community Partnerships/Resources, & Parent Collaboration.**

# Intervention Counselor

Intervention counselors were added to our high school campuses this year. This has increased services such as individual and group counseling. Additionally, intervention counselors will continue to further parent programs and networking with outside service providers.



Thank you!

**Questions?**

