

Texas Academic Performance Report 2016

Northwest ISD
January 9, 2017

Every Student Future Ready.

What is the TAPR?

- Designed to pull together many pieces of data related to schools, district, programs, and student performance in one report.
 - STAAR/EOC performance + participation
 - Student Success Initiative
 - English Language Learners
 - Attendance rates
 - High school completion rates
 - Indicators of college readiness
 - District Financial Report

Accountability Rating System

Every school gets one of two ratings: **MET STANDARD** or **IMPROVEMENT REQUIRED**.

The Texas Education Agency looks at four areas in determining a school or district's accountability rating:

Student Achievement



STAAR test scores for the year



Student Progress



Progress in subjects like math and reading from year-to-year



Closing Performance Gaps



Emphasis on high-level achievement of lowest performing students



Postsecondary Readiness



Graduation rates and diploma plans

Schools receiving the **MET STANDARD** rating may qualify for special honors called Distinctions.

There are 7 possible distinctions:



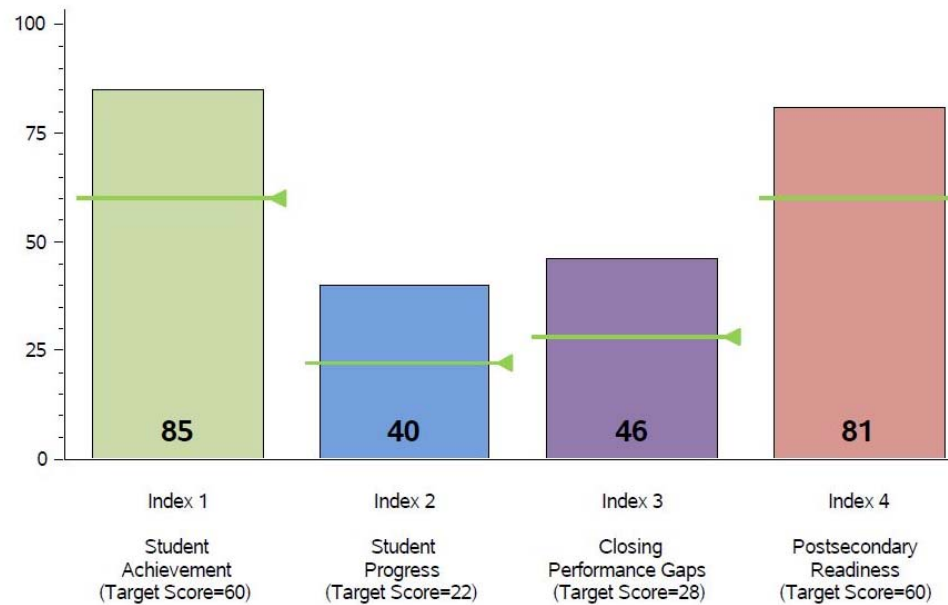
- Academic Achievement in Reading/English Language Arts
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25 Percent: Student Progress
- Top 25 Percent: Closing Performance Gaps
- Postsecondary Readiness



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2016 District Index Scores

Performance Index Report



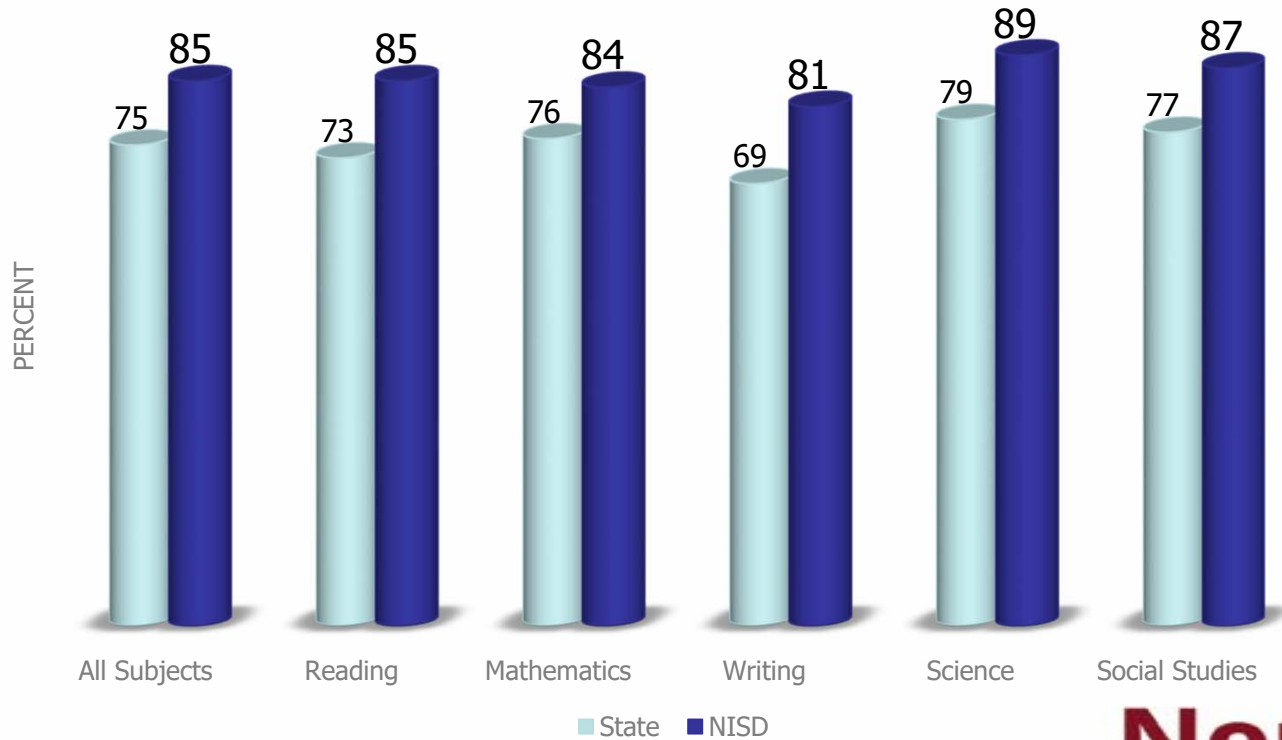
Accountability and Distinctions

- All Campuses Met Standards
- 9 campuses earned one or more Academic Achievement Distinction Designations – a total of 14 all together.

Highlights of 2016 TAPR

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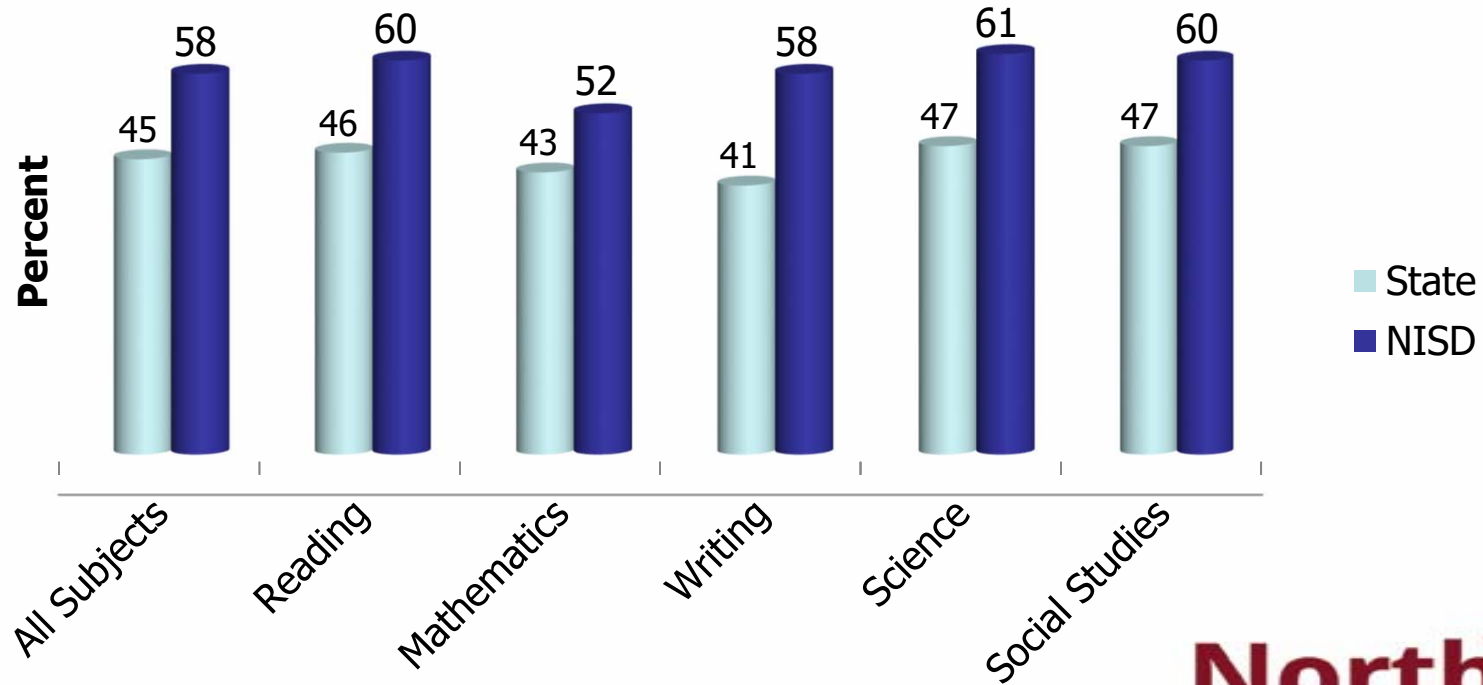
Phase-in 1 Level II or Above (2016 Passing Standard) State and District Comparison



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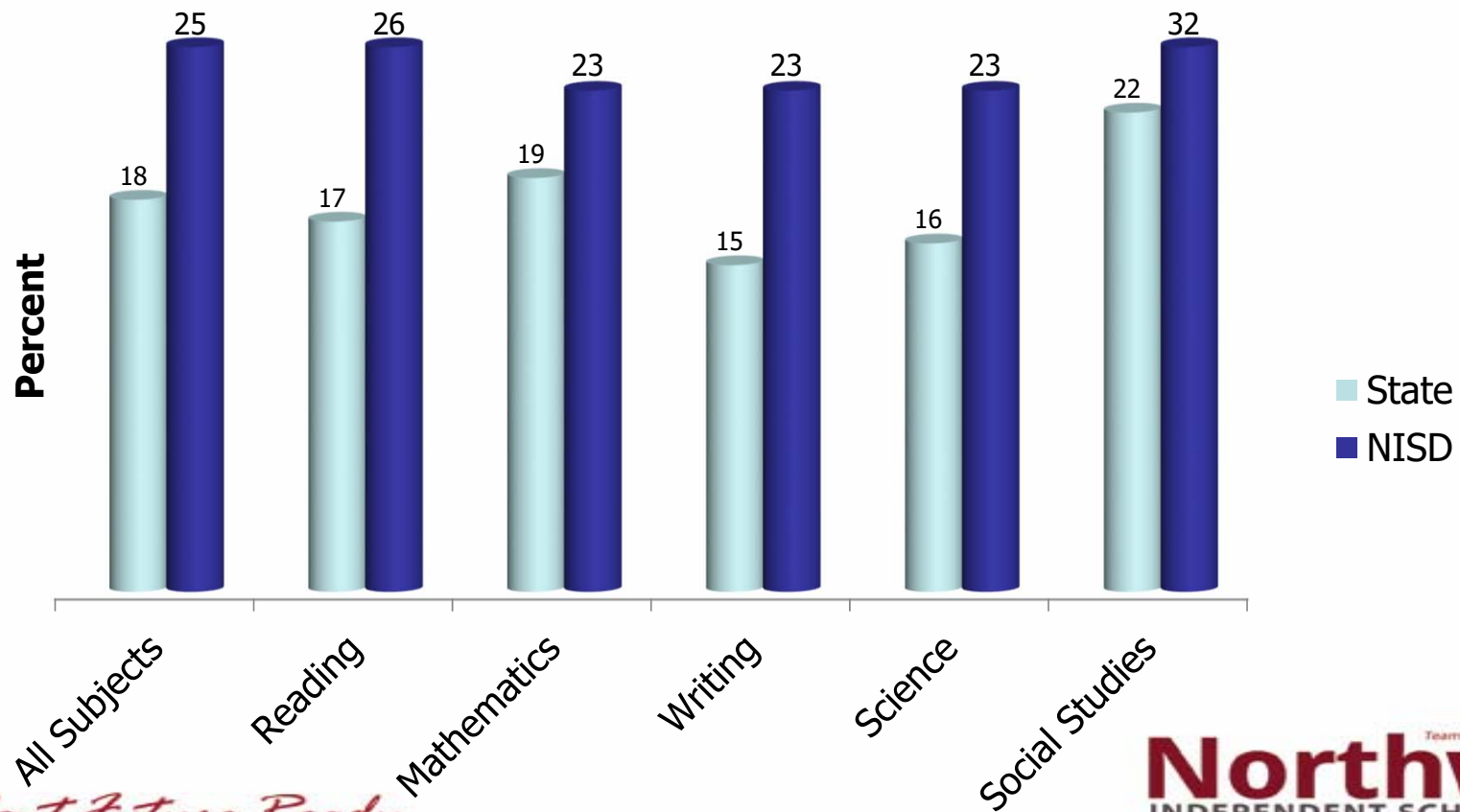
Post Secondary Readiness – Final Recommended

State and District Comparison



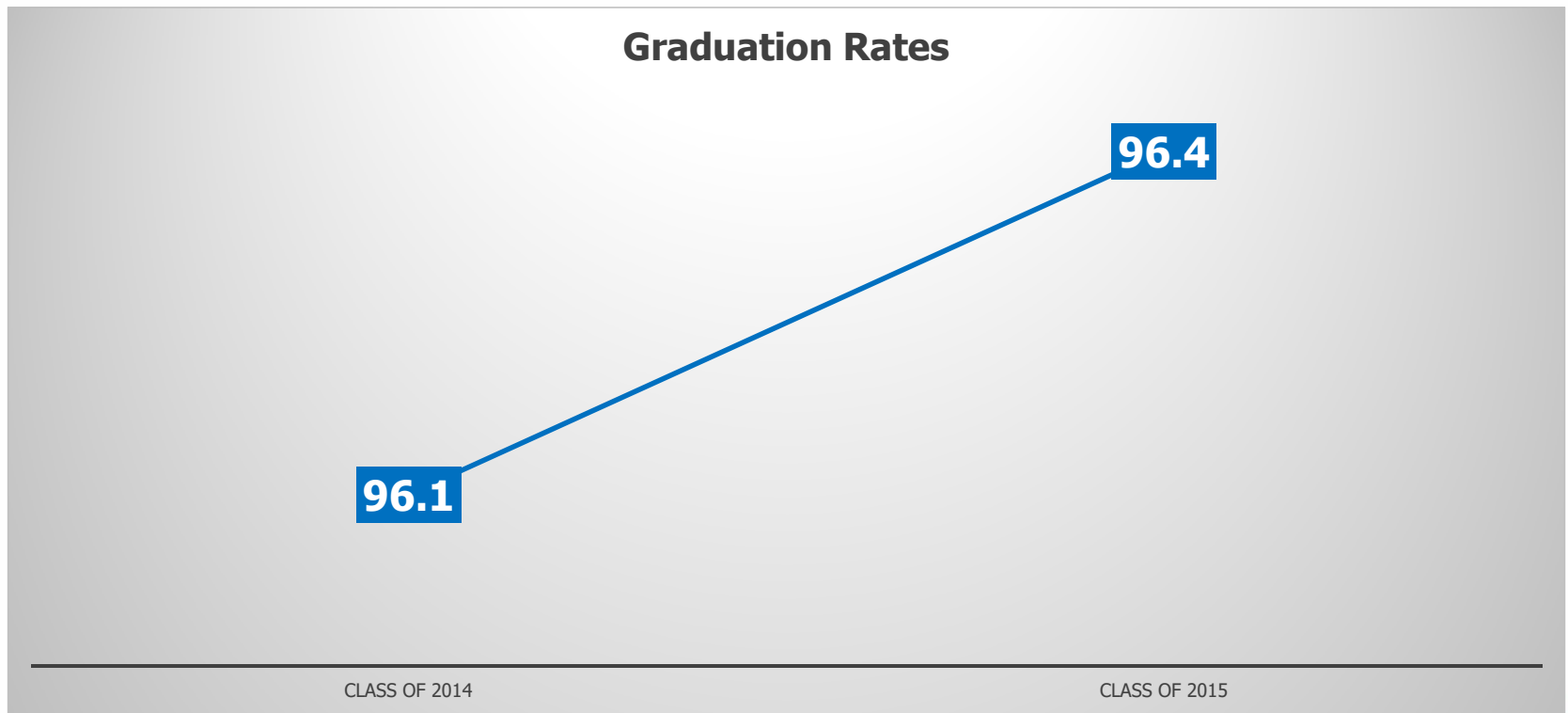
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Phase-in 1 Level III or Above (2016 Advanced Academic Performance Level) State and District Comparison



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Graduation Rates

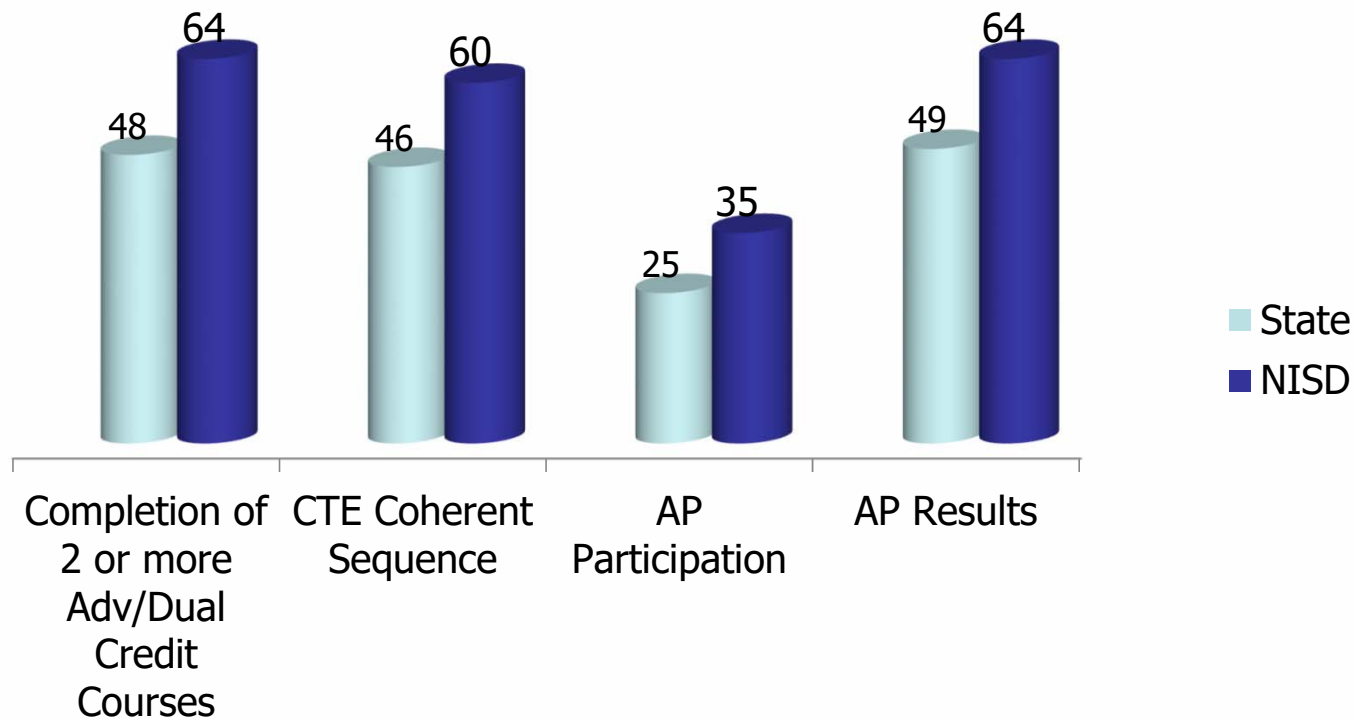


CLASS OF 2014

CLASS OF 2015

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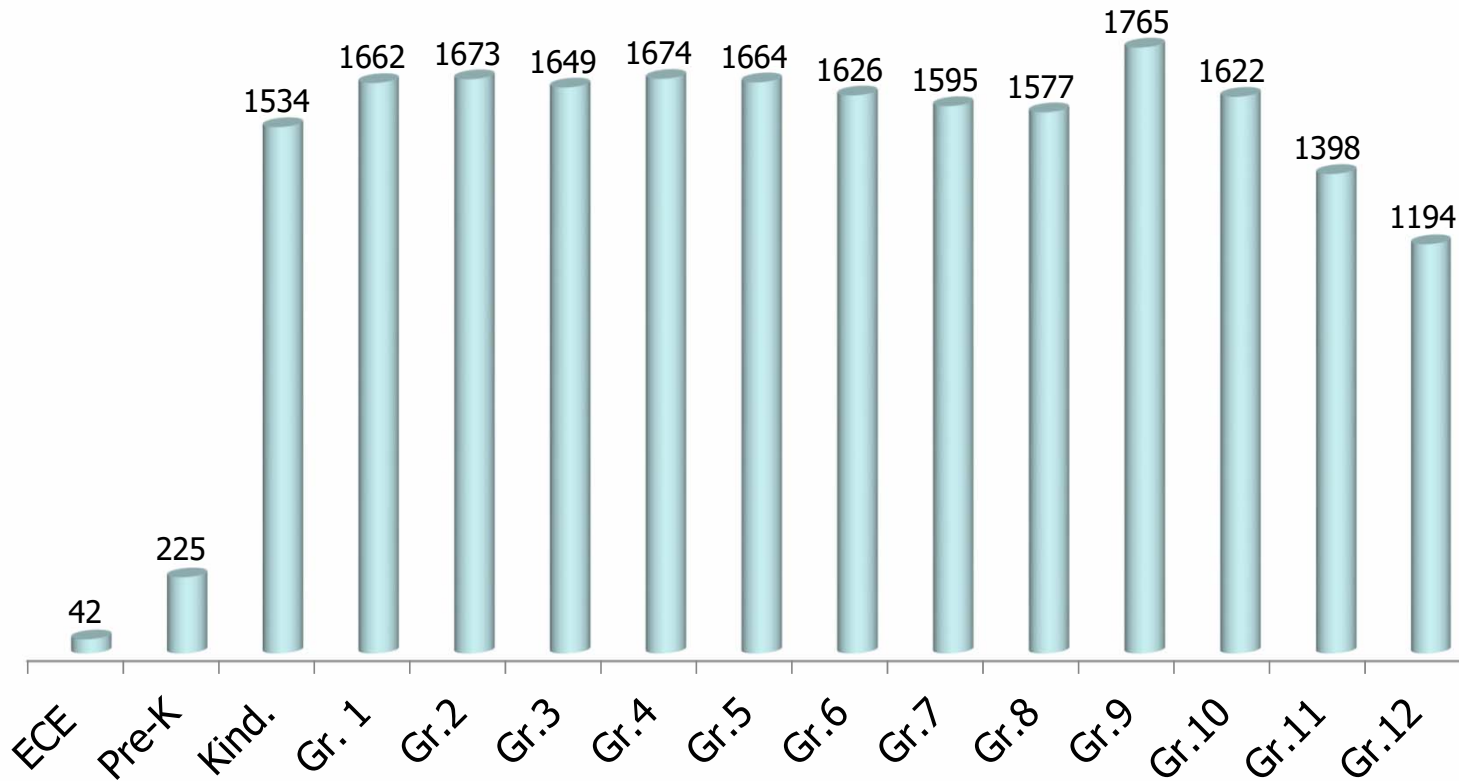
Other College-Readiness Indicators 2015 Graduates



Program Information 2015-2016

	Count	Percent
Bilingual/ESL Education	1016	5.0
Career & Technical Education	4176	21.1
Gifted & Talented Education	1859	9.4
Special Education	1541	7.8

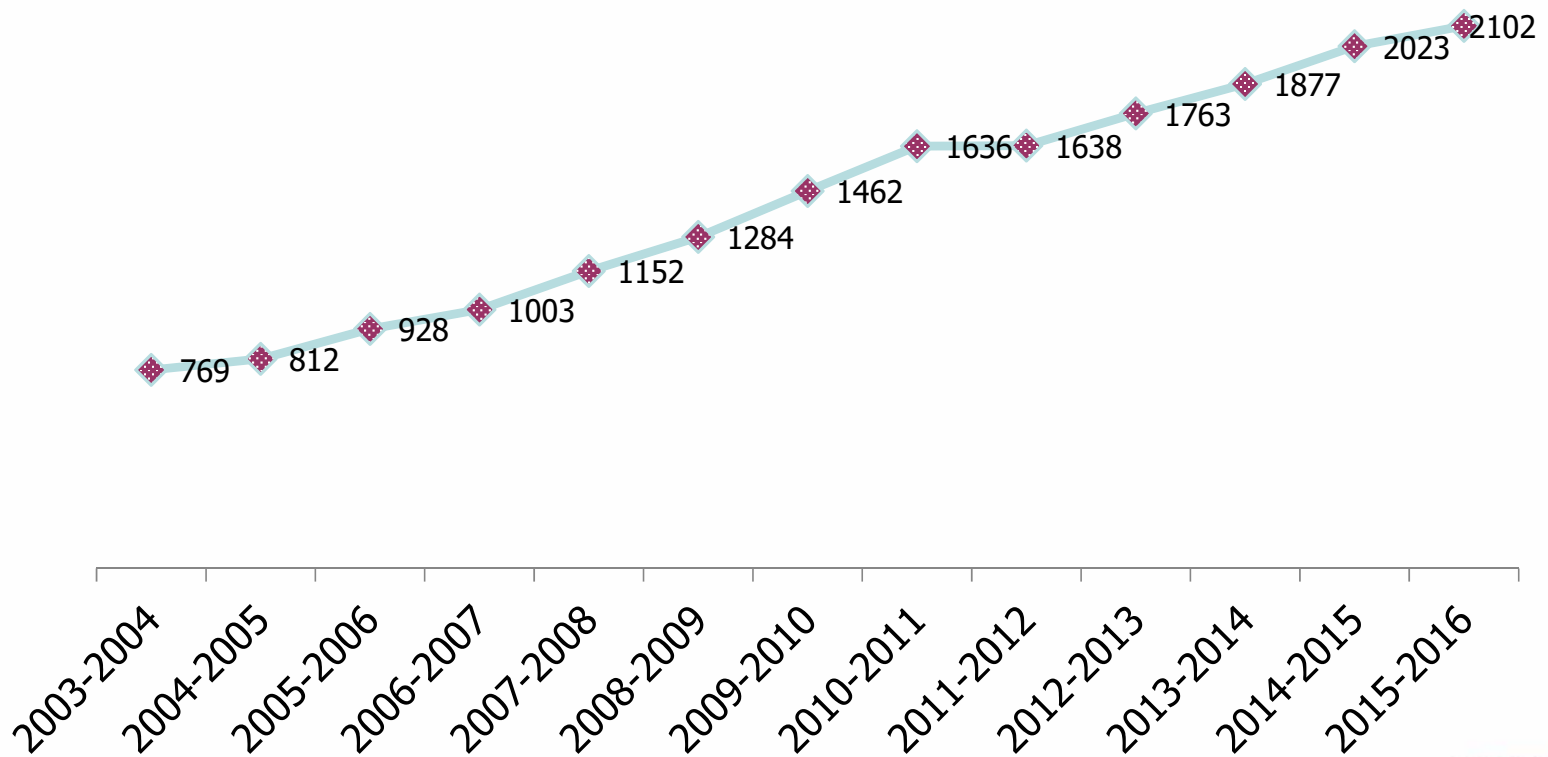
2016 Enrollment By Grade



Total Students = 20,900

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NISD Total Staff



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Staff Information

	NISD	STATE
Average Years Experience of Teachers	10.4	10.9
Average Years Experience of Teachers with District	5.0	7.3
Turnover Rate for Teachers	13.7	16.5

Financial Standards Report 2015-16

- For information on the PEIMS Financial Standards Report, see:
 - <http://www.tea.state.tx.us/financialstandardsreports/>

Updated as of January 4, 2017

PRELIMINARY A-F RATINGS

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Timeline

- December 1, 2016:
 - Commissioner released basic recommendations and the timeline
- December 16, 2016
 - Released unmasked data tables and planned methodologies (very late in the day) of ratings in TEASE
- December 30, 2016
 - Districts and campuses received A-F letter ratings for **domains 1-4 only** based on 2016.
 - No global scores for all four domains combined.
- January 4, 2017
 - TEA released provisional A-F report with ratings through TEASE
- January 6, 2017
 - TEA released provisional A-F report with ratings to public on TEA website

Proposed A-F Ratings

Ratings will be determined in three distinct categories:

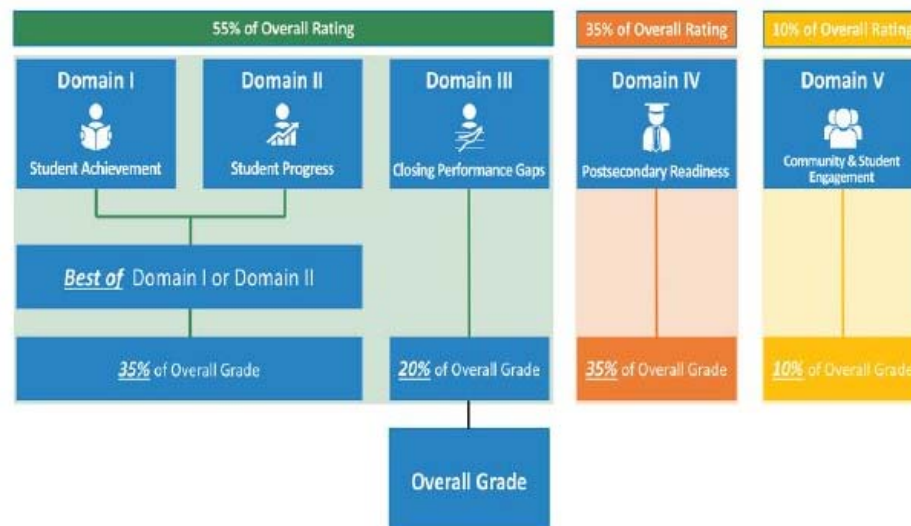
- STAAR/EOC
- Postsecondary Readiness
- Community and Student Engagement

Final recommendations for STAAR related data have not been made public.

- Commissioner Recommendation:
 - Either Student Achievement or Student Progress = 35%
 - Closing Gaps = 20%

The "sneak peek" did not include the Community and Student Engagement piece.

Current Work-In-Progress Model: Overall Grade Calculation



Domain 1: Student Achievement

Students measured at passing standard. (Level II 2016)

Students measured at Final Level II standard. (Postsecondary Readiness standard according to STAAR)

Domain I: Proposal To Measure Proficiency

Current PLD		Current Public Label		New PLD/Public Label
Level 1	→	Unsatisfactory	→	Does Not Meet
Phase-In Level 2	→	Satisfactory	→	Approaches
Final Level 2	→	Postsecondary Ready*	→	Meets
Level 3	→	Advanced	→	Masters

* This label has not been featured on Confidential Student Reports for parents.

Domain 2: Student Progress

Growth is still rewarded

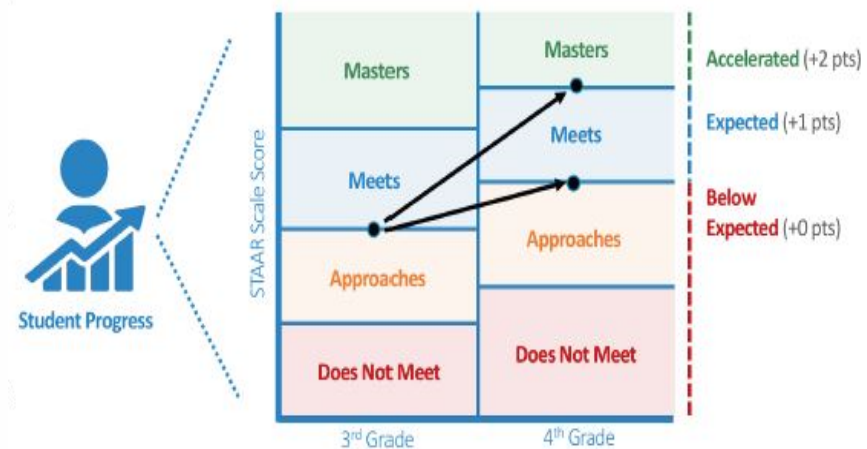
There was not a change in how growth is calculated

- **TEA is still reviewing if they will change how it calculates**

Can bump up a letter grade if in the top quartile of comparison groupings.

- Not mentioned in the A-F overview released by the commissioner.
- Looking at the data tables and grades, this did not happen.
 - Thompson earned an AADD in Student Progress – no bump up.

Domain II: How Growth Is Currently Calculated



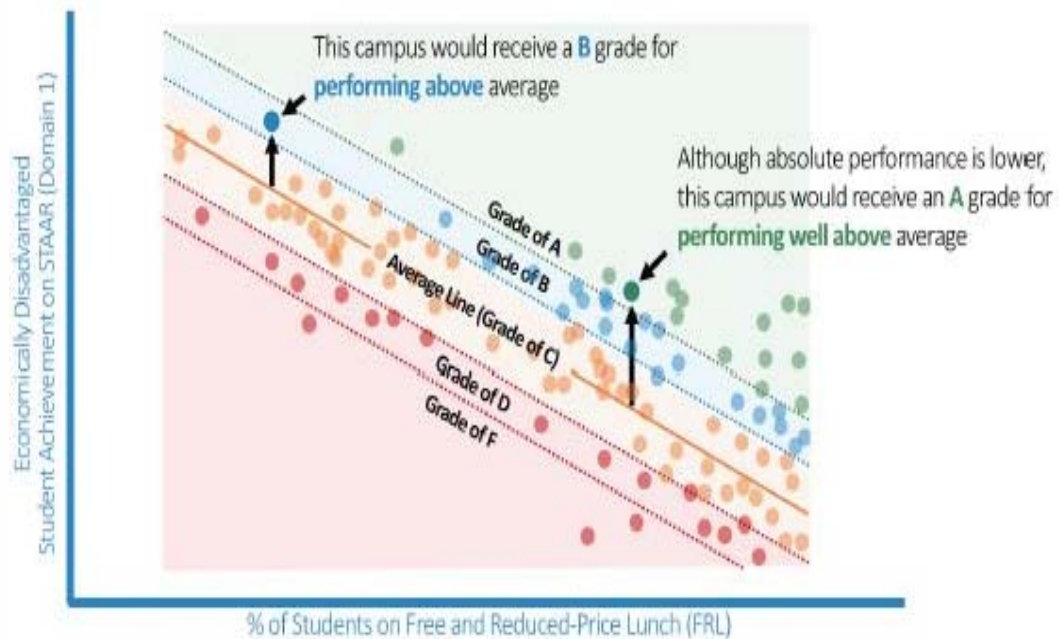
Domain 3: Closing Achievement Gaps

Economically disadvantaged subpopulations of 25 or more students tested included

- Law states: "Student performance with no significant achievement gaps by **race**, **ethnicity**, and **socioeconomic** status."

Looks at "gaps" between the groups performance

Calculated on a regression model



Domain IV: Postsecondary Readiness

Elementary schools:

will only be held accountable to the "chronic absenteeism rate"

* Chronic absenteeism based on stable, non-mobile students, enrolled 85% of the school year or more, with more 10% or more absent days.

Middle schools:

Chronic absenteeism rate
Annual 7-8 dropout rate
Preparation courses (after 2017)

High schools:

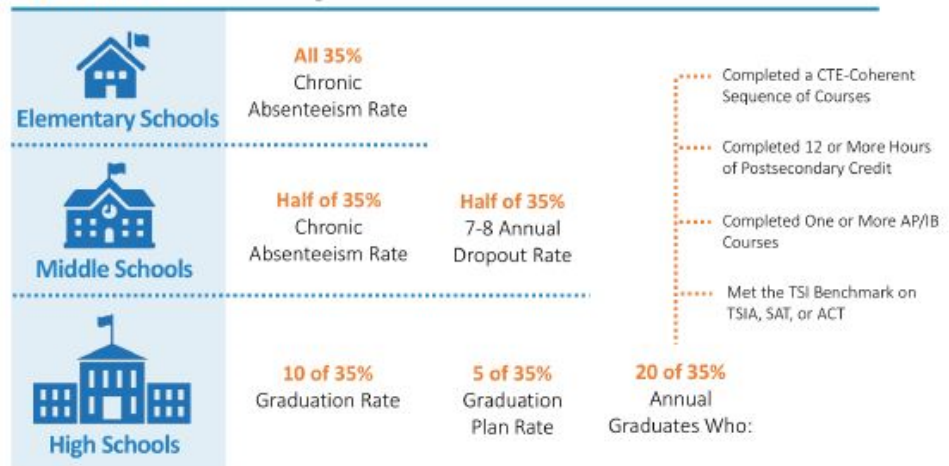
Percent of students meeting at least ONE of the following:

- Complete CTE coherent sequence
- Complete one or more AP/IB courses
- Complete 12 hours or more of earned postsecondary credit
- Achieve TSI benchmark on TSAI, SAT, or ACT

Graduation rate

Graduation Plan Rate

Domain IV: Calculating Domain IV Score



Concerns with the A-F System

- Domain 4 data is a year behind.
- The A-F rating relies heavily on standardized testing.
 - Standardized tests were not designed to measure effectiveness of schools.
- Domain 3 relies exclusively on one subpopulation.
 - The language in HB2804 focuses on achievement gaps in all subpopulations.
- The system is not transparent.
 - Complicated calculations that are still not well defined.
- Scores do not truly reflect the quality of learning and teaching on campuses.
- Still unclear as to final calculations for a final grade.
 - Will the domain scores be public in 2018, or just the final score?

Additional Information

- Texas Academic Performance Reports for 2016 are located at:
 - http://www.nisdtx.org/departments/research_assessment_and_accountability/t_a_p_r/

Thank you.